

AP/SOSC 2110 6.0 A Critical Study of Health & Society

Fall/Winter 2011-2012

Course Calendar – Winter Term

13. January 5: The Canadian Health Care System

Reading: Wilson, K. and Rosenberg, M. (2002). The geographies of crisis: exploring accessibility to health care in Canada, *The Canadian Geographer*, 46/3, 223-234 (Kit)

*** Course project proposals due**

14. January 12: Informal/Non-Waged Health Care

Reading: Dyck, I. and Dossa, P. (2007). Place, health and home: Gender and migration in the construction of health space. *Health and Place*, 13/3, 691-701. (Kit)

*** Journals due: Block #3**

15. January 19: What Makes People Healthy?

Reading: Raphael, D. (1996). Determinants of Health of North-American Adolescents: Evolving Definitions, Recent Findings, and Proposed Research Agenda. *Journal of Adolescent Health*, 19, 6-16.

*** Course Project Proposals Returned In-Class**

16. January 26: Health Activism – Patient Rights Movements

Reading: Heap, M. et al, (2009). “We’ve moved away from disability as a health issue, its a human rights issue”; reflecting on 10 years of the right to equality in South Africa. *Disability & Society*, 24/7, 857-868.

17. February 2: Health and First Nations Peoples

Reading: Weiser, J. (1998). Taking the Medicine Wheel to the Street: Counselling Aboriginal Street Youth about HIV/AIDS and Educating Those Who Help Them, in W. Rowe and B. Ryan, (eds.), *Social Work and HIV: The Canadian Experience*. Don Mills: Oxford University Press. (Kit)

18. February 9: Aboriginal Health Activism – guest speaker

Reading: http://aht.ca/webfm_send/276

*** Journals due: Block #4**

19. February 16: Mental Health – guest speaker

Reading: <http://www.youtube.com/watch?v=pxbw7dDMX60&feature=relmfu>

*** NO CLASS - February 23: Reading Week**

20. March 1: Global: Disease & the Developing World - HIV/AIDS in Africa

Reading: Stephen Lewis Foundation <http://www.stephenlewisfoundation.org/> Go to NEWS AND RESOURCES & find the following articles in their NEWSLETTERS: *Grassroots*, Summer 2008 – “Psychosocial Support: The Practical Joy Playground,” and *Grassroots*, Summer 2009 – “Using Music When Words Fail.” *
Course projects due

21. March 8: Global: Food & Health

Reading: Read 3 or more of the following case studies from Fairtrade’s UK website:
<http://www.fairtrade.org.uk/producers/bananas/winfa/default.aspx>
http://www.fairtrade.org.uk/producers/coffee/gumutindo_coffee_cooperative_uganda/default.aspx
http://www.fairtrade.org.uk/producers/cacao/toledo_cacao_growers_association_belize/default.aspx
http://www.fairtrade.org.uk/producers/sugar/kasinthula_cane_growers_malawi/default.aspx
http://www.fairtrade.org.uk/producers/tea/mabale_growers_tea_factory/default.aspx

22. March 15: Local: Food & Health – guest speaker

Reading: Adam Gopnik, “New York Local: Eating the fruits of the five boroughs,” *The New Yorker*, September 3, 2007.
http://www.newyorker.com/reporting/2007/09/03/070903fa_fact_gopnik
Series of videos on East New York’s urban agricultural movement.
<http://urbanomnibus.net/2009/01/urban-agriculture-east-new-york-agricultural-organizing/>
Additional sites of interest: <http://thestop.org/food-justice>
<http://thestop.org/press>

23. March 22: Health and healing in the 21st Century

Tutorial Review

*** Journal assignments due, along with Block #5 Journals**

24. March 29: Course Review + Final Exam Questions Distributed